

**LP3-Unit 3C-Continuation-11-12-06**

1. Communicative activity on Modal verbs for Ability from Language to Go Intermediate Lesson 5
2. Vocabulary → -ed/-ing verbs
  - a. As a whole class answer the questions
  - b. Underline the correct adjectives in the phrase
  - c. -ed vs -ing adjectives:
    - i. -ing → used to describe a person, thing or situation
    - ii. -ed → is used to describe the effect a person, thing or situation has on us
    - iii. It was such a boring party; I was bored, and so was everyone else.
  - d. Complete the adjectives with -ed or -ing
  - e. Hand in photocopy on Adjectives Unit 30 from English Vocabulary in Use
3. Listening
  - a. Before listening match the phrasal verbs with their meaning
  - b. Read the seven tips. Listen to the programme and tick the 5 things the psychologist says.
  - c. Listen again. What examples does she give for each point you've ticked?
4. Reading
  - a. Do a as a whole class
  - b. Pairwork. A reads about Natalie and B reads about Bethany. Complete the chart
  - c. Use the chart to tell your partner about your reading
  - d. Read the other text
  - e. Do e as a whole class
5. Pictionary NEF RP pg. 99
6. How to get there pg 48
  - a. Cover the dialogue and answer the questions
  - b. Try to guess the missing words, then listen and check it
  - c. In pairs do Communication, How do I get there?
7. Social English
  - a. Listen and answer the questions as a whole class
  - b. Listen again and answer the questions
  - c. Complete the useful phrases, then listen and check
8. Song from NEF RP pg 208
9. Homework
  - a. Workbook pg 32 Vocabulary and pg 33 How to get there