#### A Software System for the Microbial Source Tracking Problem

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## **Microbial Source Tracking**

- Determination of the origin of faecal pollution in water by the use of microbial or chemical indicators.
- Faecal pollution in water is one of the main causes of health problems in the world.
- Scientific term: models should use a minimum number of variables.
- Legal term: who should clean polluted waters?

## **Our Contribution**

- Already **solved** MST instance assumes data is expressed at **point source**.
- Our system makes no assumption about it, thus, system accepts:
  - Examples showing different concentrations levels (dilution)
  - Examples with different environmental persistence (ageing)
- Dilution and ageing are independent processes.

## How do dilution and ageing behave?

- **Dilution**: A dilution factor of **d** represents that the theoretical value is divided by **d**.
  - If diluted value falls below attribute threshold the value will be constant and equal to the detection threshold.
- **Ageing**: Distinct variables follow different ageing processes.
  - Only empirical measurements at different stipulated time are available for some indicators.

#### **Dilution and Ageing Effects (1)**



#### **Dilution and Ageing Effects (2)**



#### **Dilution and Ageing Effects (3)**



#### Problems, Challenges and Solutions (1)

- Starting point: 103 examples by 26 indicators.
- Why not an straight solution?
  - Examples in the data matrix are expressed at **point source** (no dilution).
  - Examples in the data matrix are expressed at **zerotime** (no ageing).
  - Data matrix should be regarded as maximal, only a fraction on indicators will be supplied on prediction.

### Problems, Challenges and Solutions (2)

• Consider a set of empirical measurement on one indicator:

 $S_{\alpha} = \{(x_1, \log_{10}(y_1/\alpha)), \dots, (x_n, \log_{10}(y_n/\alpha))\}$ 

• Consider its regression:

 $f_{\alpha}(x) = ax + b - \log_{10}(\alpha)$ 

• Consider the theoretical representation of a supplied indicator:

 $\log_{10}(\frac{\tilde{v}_i}{\alpha}) + a_i t = v_i$ 

• If we subtract two of the equations we arrive at:

 $(a_i - a_j)t + \log_{10}(\tilde{v}_i) - \log_{10}(\tilde{v}_j) = v_i - v_j$ 

### Problems, Challenges and Solutions (3)

 Once an estimation for the elapsed time is known, an estimation for the dilution factor can be obtained by:

 $\log_{10}(\alpha^*) = t^* a_i + b_i - v_i$ 

• Reversing time on whole example is also possible by using:

$$V_i: \ \widehat{v}_i = v_i - a_i t^*, \ 1 \le i \le N$$

# **Problems, Challenges and Solutions (4)**

- Only a **varying fraction** of indicators will be supplied:
  - Best subsets of variables will depend on dilution factor and age.
  - Independents training processes for different values of equidistant dilution factors in range [1,500]
  - For each subinterval d: data matrix is diluted to d, different models are developed using this diluted matrix.
  - All possible 2 and 3-sized combinations of indicators.
- Result: sets of models trained to respond to different ranges of dilution.

#### **System Overview**



## **System Validation (1)**

- Test set generated from original matrix:
  - aged from 0 to 150 hours.
  - diluted by a factor up to 500.
- Prediction accuracy depends of:
  - number and composition of indicators.
  - true dilution and age of the example.
- Estimated performance: 75 80% correct classification.
- Promising results due to:
  - majority class has probability 52.4%
  - great number of approximations and estimations system does.

#### **System Validation (2)**



#### **Conclusions and Further Research**

- ICHNAEA: a prototype computer-based system for predictions on MST.
  - System can be trained by user with their own data.
  - Accuracy and prediction precision is given, as well as the estimated degree of dilution and age for the analysed example.
  - Complementary MST indicators are suggested to improve MST prediction confidence.
- Analysing the presence of several distinct animal species (multi-class problem).
- Providing posterior probabilities for each class.

## Thank you very much!

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